



# **SUSTAINED DIALOGUE**

— INSTITUTE —

**THE SUSTAINED DIALOGUE CAMPUS NETWORK  
EVALUATION RESULTS: EXECUTIVE SUMMARY**

**2015 – 2016**

## NOTABLE QUOTES

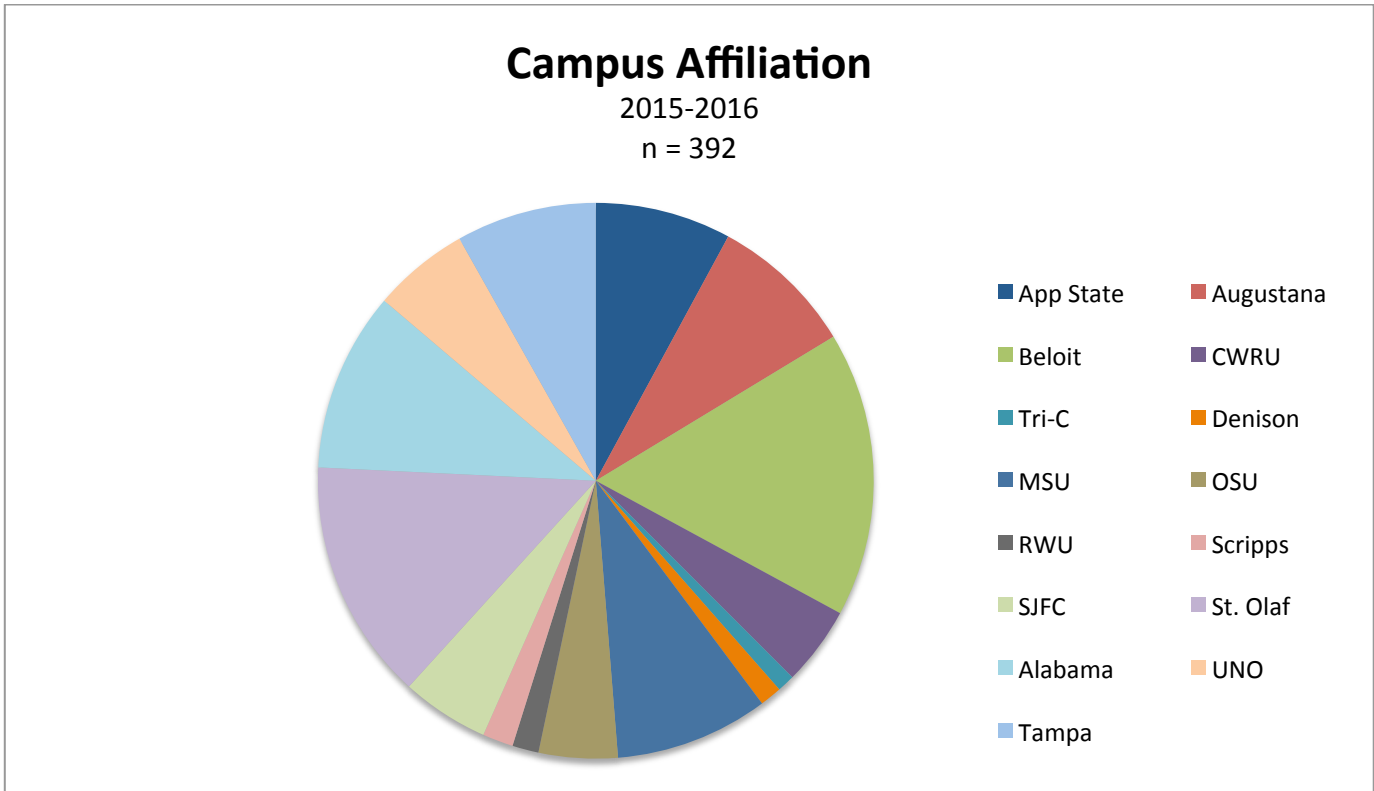
- “It's changed my life.” (UNO).
- “This program has made me unquestionably a better person.” (University of Alabama).
- “Extremely beneficial experience.” (CWRU).
- “Frankly it is one of the most transformative experiences one can have.” (St. Olaf).
- “I believe that the program addresses, in a physical and systematic way, the need for people of diverse backgrounds to be able to communicate and to interact in positive, meaningful and non-judgmental ways. This can only serve to better our college atmosphere and the lives of all who participate.” (Augustana).
- “I think every student on campus could benefit from this course.” (University of Alabama).
- “It has been the most important part of my growth in undergrad.” (OSU).
- “It helped me develop better listening and questioning skills that can be applied to any conversation I have.” (Appalachian State).
- “It helps to open your mind to diversity.” (Montana State).
- “It is informative, fun, and teaches you new ways of thinking and speaking.” (University of Alabama).
- “It was an incredibly rewarding and positive experience for me, and I want my friends to have it too.” (UNO).
- “SD has allowed me to grow in inexplicable ways. I feel renewed and encouraged following dialogues.” (Denison).
- “SD is an enriching, enlightening and engaging experience, program and network.” (CWRU).
- “I learned more about everyone on a personal level, which in our roles at the University, we may not have been able to do if it wasn't for SD.” (CWRU).
- “SD is a space that allows and encourages vulnerability, which in turn creates space for growth and change.” (St. Olaf).
- “My experience this semester has allowed me to go into the next phase of my life with a broader perspective and I know I will form more meaningful relationships because of it.” (University of Alabama).
- “I felt really connected to people's pain, people's stories in ways I hadn't experienced before.” (Beloit College).
- “I learned how to listen harder when I disagreed rather than argue. I believe this concept is helpful in all aspects of life.” (University of Tampa).
- “Thank you for this important work which is very much needed in our professional and personal lives.” (Appalachian State).



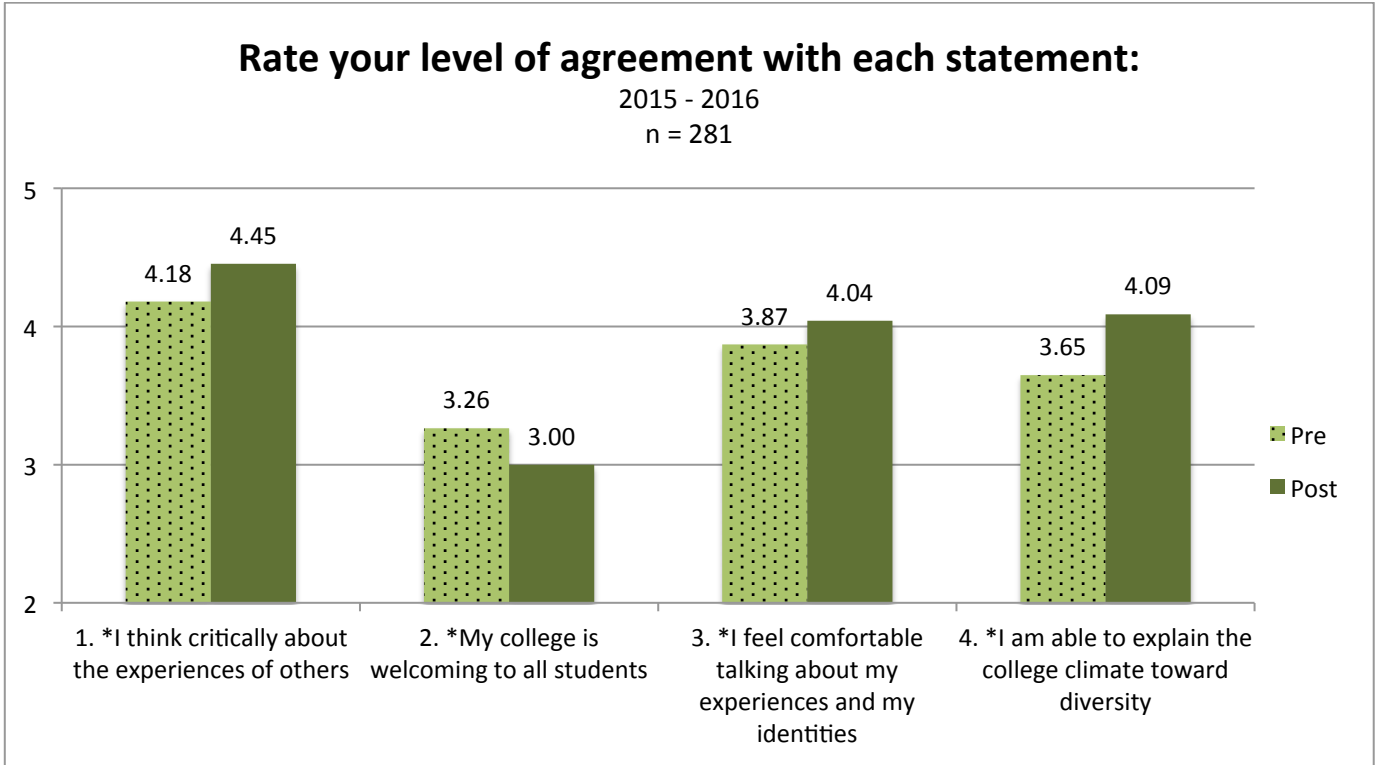
SDCN Evaluation Results 2015 - 2016

1. Campus Affiliation:

	Number	Percentage
Appalachian State University	31	8%
Augustana College	33	8%
Beloit College	65	17%
Case Western Reserve University	18	5%
Cuyahoga Community College	4	1%
Denison University	5	1%
Montana State University	35	9%
Ohio State University	18	5%
Roger Williams University	6	2%
Scripps College	7	2%
St. John Fisher College	20	5%
St. Olaf College	55	14%
University of Alabama	41	10%
University of Nebraska, Omaha	22	6%
University of Tampa	32	8%



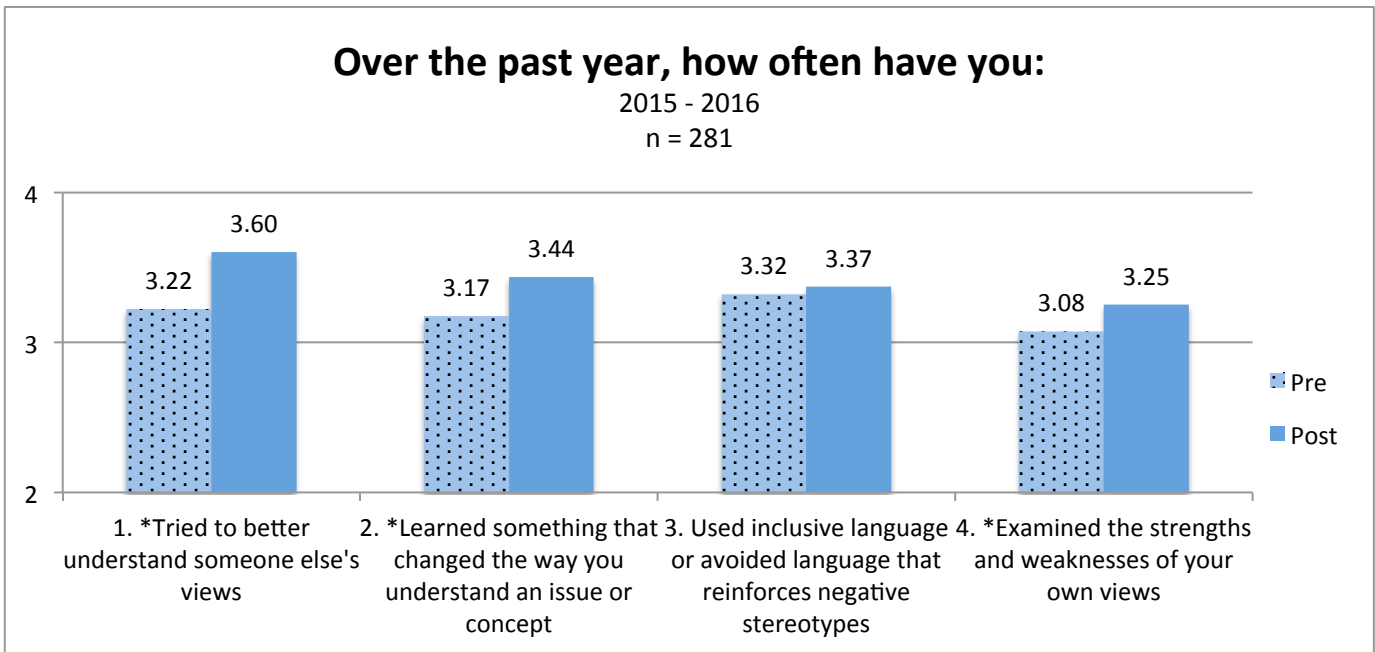
2. Rate your level of agreement with each statement (scale of 1 – 5):



\* indicates a significantly significant result at the 0.05 level



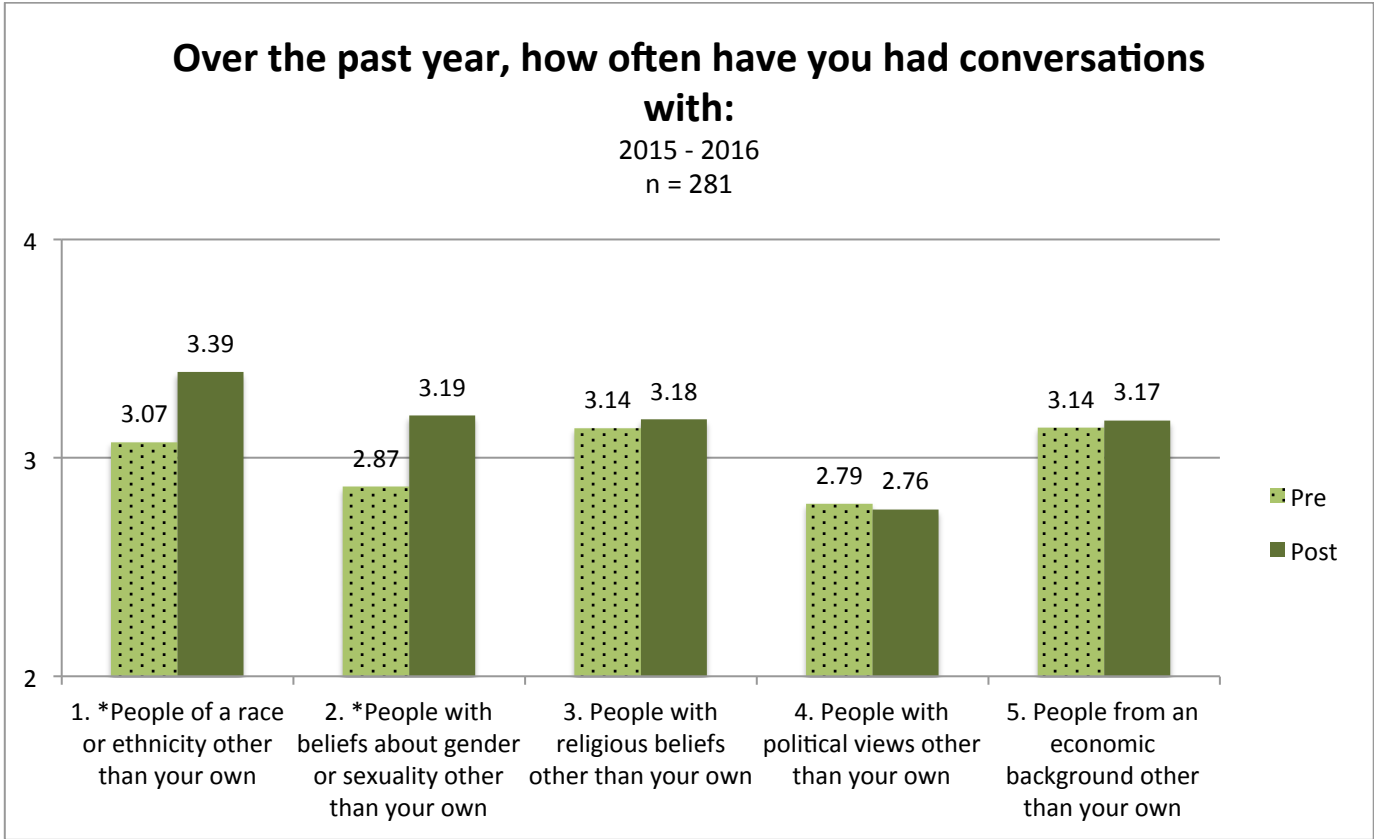
3. Over the past year, how often have you (scale of 1 – 4):



\* indicates a significantly significant result at the 0.05 level



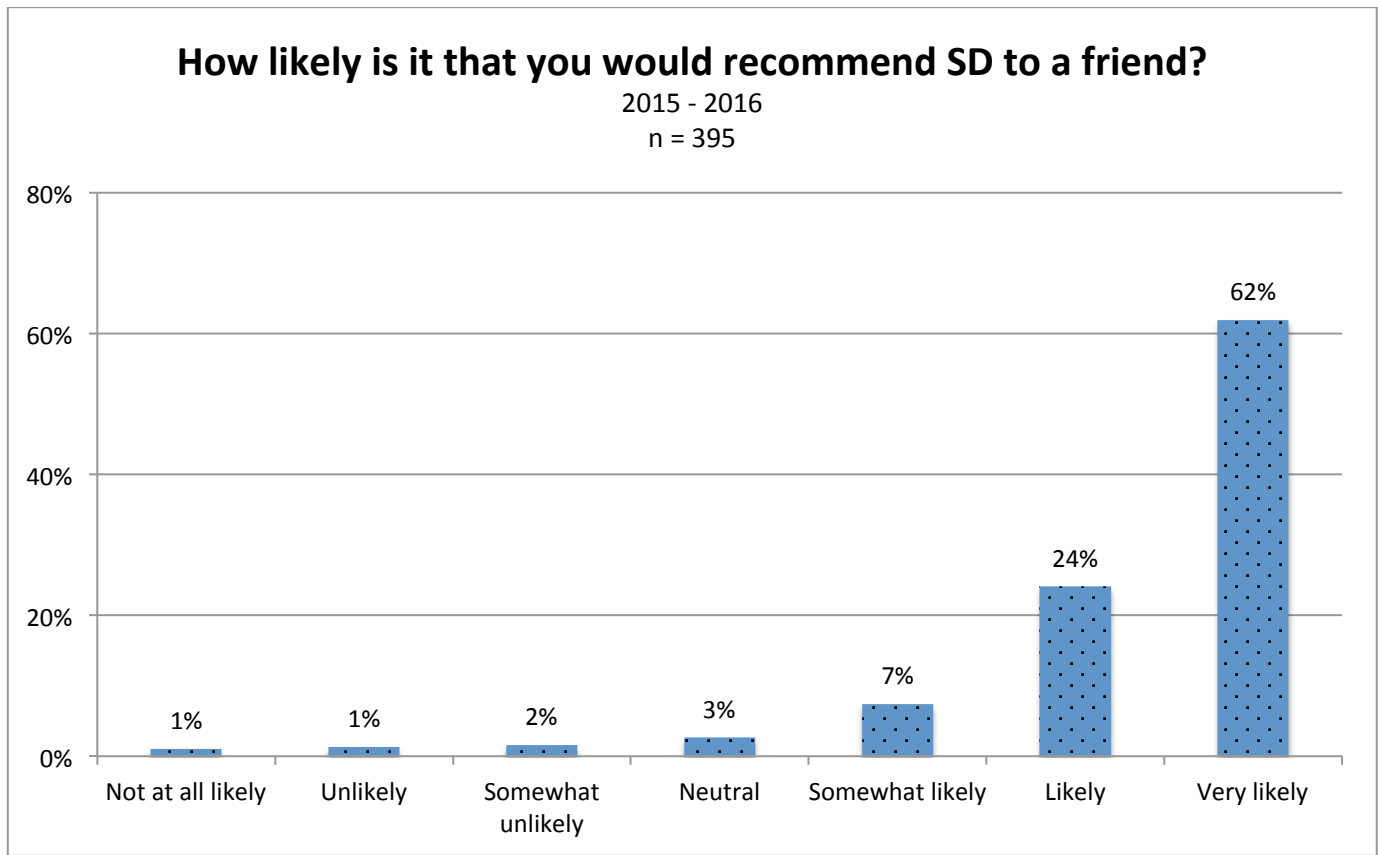
4. Over the past year, how often have you had conversations with (scale of 1 – 4):



\* indicates a significantly significant result at the 0.05 level



5. How likely is it that you would recommend participating in Sustained Dialogue to a friend?

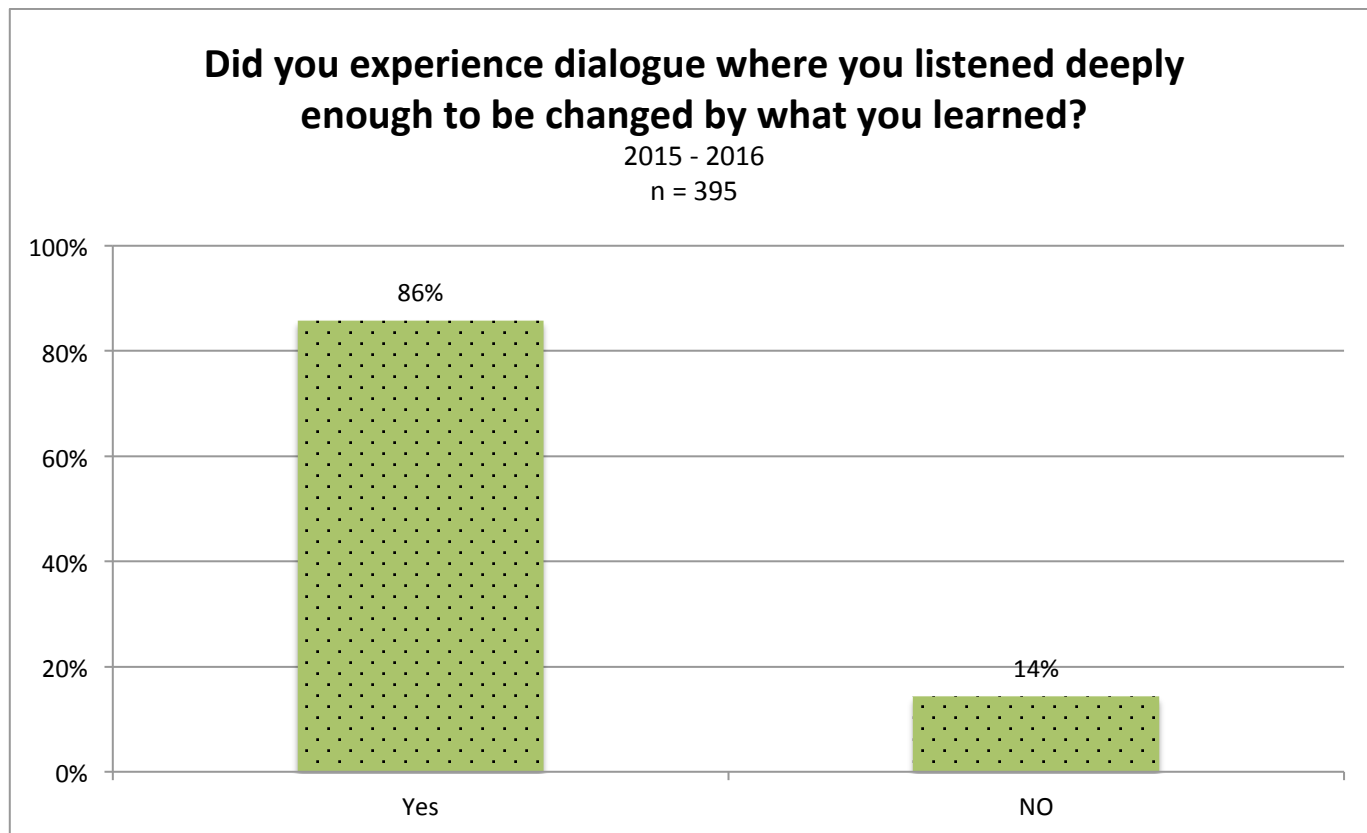


Quotes:

- “I learned so much from this retreat! I grew as a person and I believe that everyone should experience something along those lines.” (University of Tampa).
- “A good way to meet new people and gain a wider, more diverse perspective of social justice issues on campus.” (St. Olaf).
- “It is an opportunity to learn and grow, to cultivate compassion, to build community among disparate groups on campus. Personally enriching experience.” (CWRU).
- “SD has been an incredible opportunity for me to both learn how to express my views clearly, with reference to my personal experiences, and for me to understand others’ views through their experience. No other organization on campus provides a platform for communication like SD does.” (Beloit College).
- “SD is a place to learn about yourself and others. To me it is life-changing to have a space where I can talk about my identities and meet others who are willing to find a shared meaning.” (UNO).
- “You learn a lot about yourself, the campus, and other peoples perspectives. This is a class that can be used in many different ways, and would be beneficial to everyone.” (University of Alabama).



6. Sustained Dialogue defines dialogue as "listening deeply enough to be changed by what you learn." Did you experience this type of dialogue?

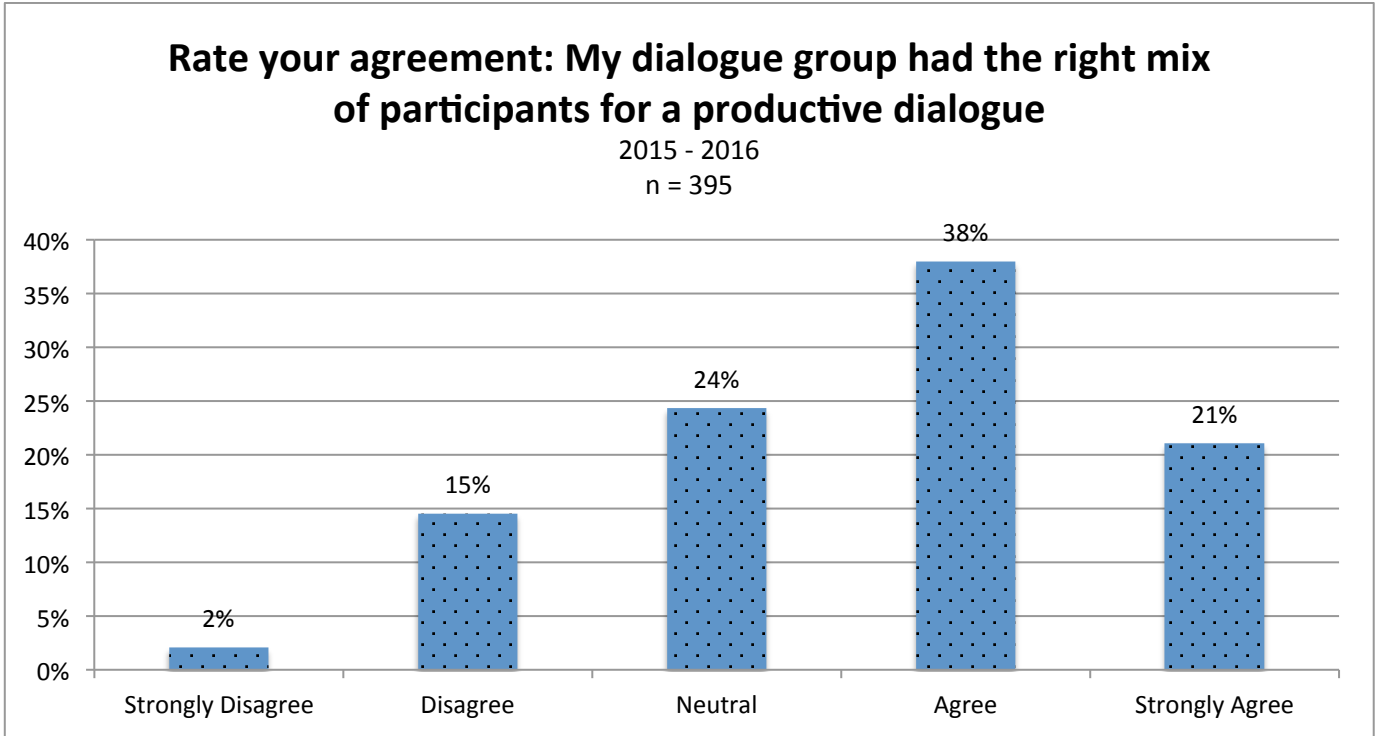


Quotes:

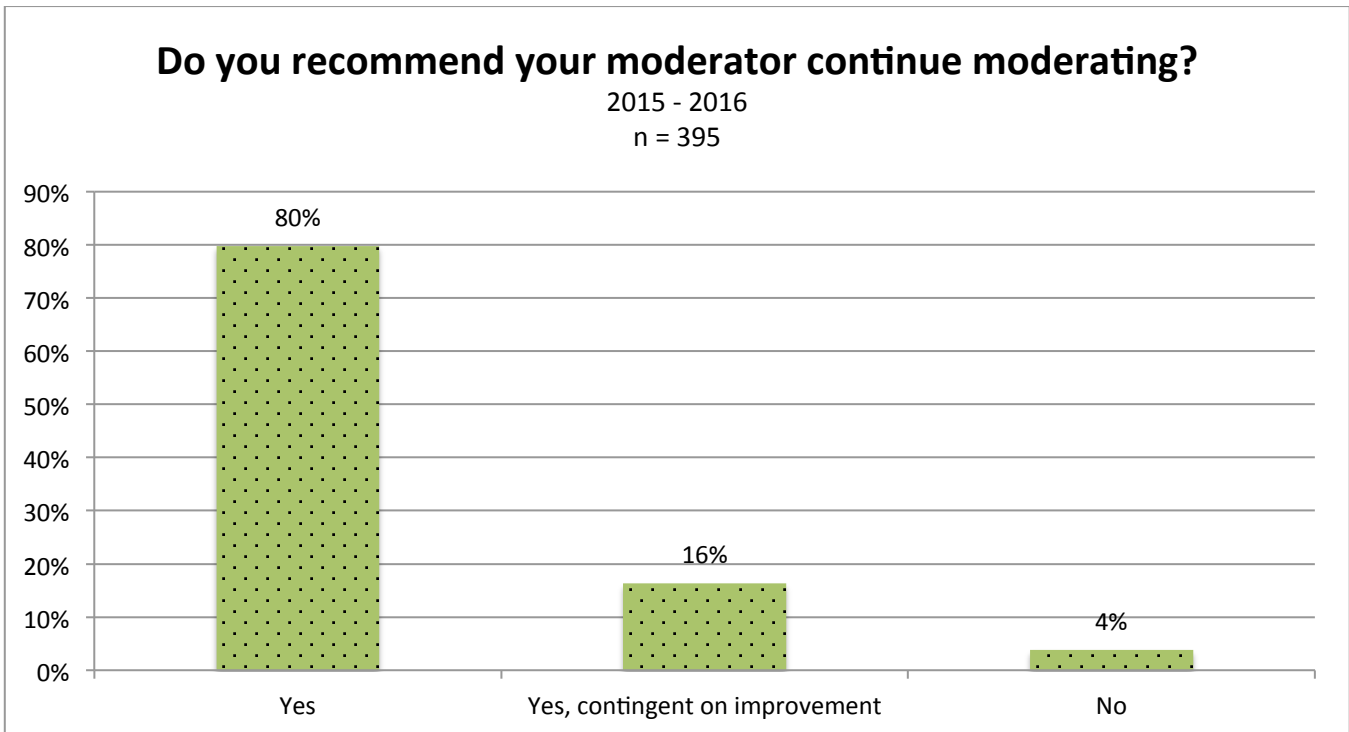
- "Eye opening to the events that actually still are happening on campus regarding racial inequity." (Augustana).
- "I learned more about everyone on a personal level, which in our roles at the University, we may not have been able to do if it wasn't for SD." (CWRU).
- "When after the Paris attacks one of our members who is Muslim shared her reactions as a Muslim and former refugee, I realized I had never actually engaged with a Muslim American on the issues of Islamophobia and terrorism." (OSU).
- "I learned to listen to understand and not to listen to respond." (St. Olaf).
- "Before this course I didn't give too much thought to how my words impacted others. Now I am much more present in conversation and mindful of how my words can come across to someone with different beliefs than my own." (University of Alabama).
- "I learned how to listen harder when I disagreed rather than argue. I believe this concept is helpful in all aspects of life." (University of Tampa).
- "I was telling a story about my socioeconomic status and a member stopped me to say that it really changed her view of the population she associates me with. It was really changing." (CWRU).



7. Please rate your agreement with the following statement: "My dialogue group had the right mix of participants for a productive dialogue."

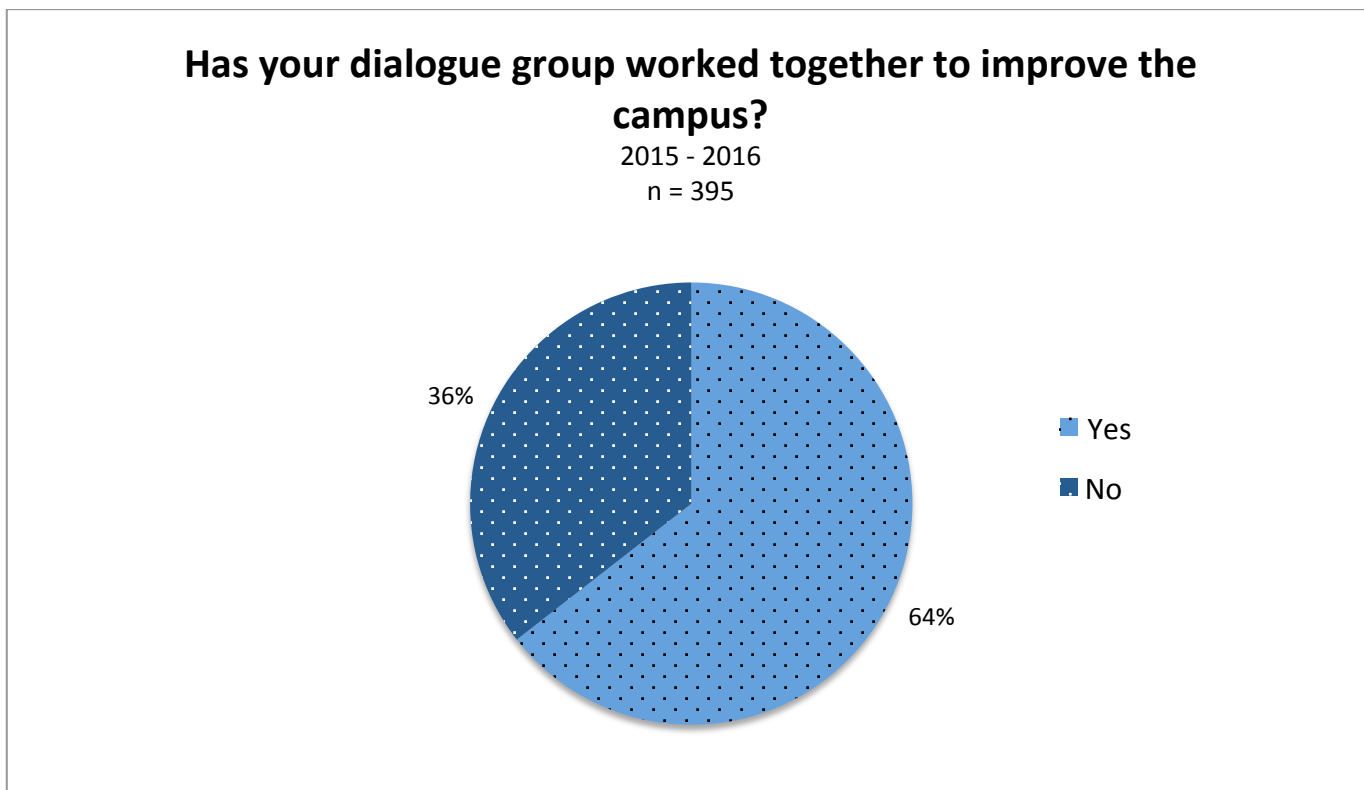


10. Do you recommend that your moderator continue to moderate SD?





9. Has your dialogue group worked together to improve the campus?

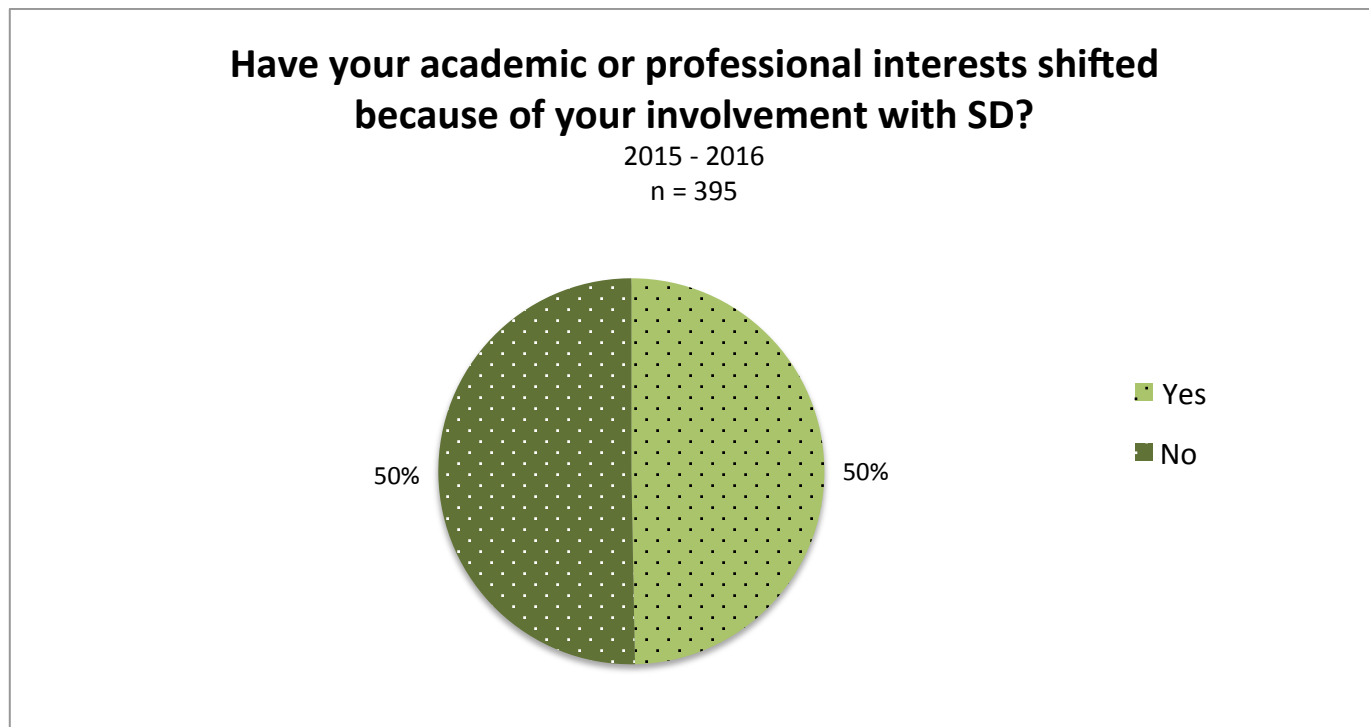


**Examples of action projects:**

- “We are implementing a requirement for Greek Organizations and other campus organizations to send members to participate in Sustained Dialogue groups next year.” (Augustana College, fac/staff, weekly SD).
- “We started a book drive to help with textbook cash.” (Beloit College, student, weekly SD).
- “We are working on a mental health photography series for campus students to see Fall 2016.” (Montana State University, student, weekly SD).
- “We hosted a dialogue with the black student association and local police about race and policing.” (OSU, student, weekly SD).
- “Our group decided to create a calendar to raise awareness about diversity events on campus. We are also drafting a letter that asks professors to require attendance at these events. The idea behind this project is broadening the conversations that we have here by increasing attendance.” (St. Olaf, student, weekly SD).
- “We're making a video interviewing students of color about their opinions on the racial climate at St. Olaf. I think it will have a pretty big impact when released.” (St. Olaf, student, weekly SD).



10. Have your academic or professional interests shifted or broadened as a result of involvement in the retreat? If so, how?



Quotes:

- “I’m working directly with our SIS software provider to increase the ways we can track students’ non-birth gender.” (Augustana College).
- “I designed an introductory queer theory class as part of what I learned about student interest in non normative sexual identities.” (Augustana College).
- “I am a Campus Minister, and I have a renewed interest in Inter-Religious Dialogue -- and even in inter-spiritual dialogue. I am more attentive to social justice issues in the news. I am working to created more student outreach into E. Cleveland, one of the most impoverished communities that borders CWRU.” (CWRU).
- “I’m interested in becoming a doctor that actively works to make my practice more inclusive and wonderful for all patients.” (Montana State).
- “I’m much more committed to social justice as a result of SD.” (OSU).
- “Going to get a Women’s, Gender, and Sexuality Studies Minor now!” (Montana State).
- “I came into college being strictly focused on science, and now I’m more interested in thinking about how social issues relate to science...” (Scripps).
- “I am a physics and Math double major, but lately I have been thinking about going into teaching thanks to SD in the hopes of promoting open-mindedness in younger generations.” (St. Olaf).

